Scout Advancement Progress Chart

Patrol: _____

Troop Guide: _____

Boy Scout (Joining)									
1	Fifth Grade, 11 yrs. old, Arrow of Light								
2	Application								
3	Find a Scout Troop								
4	Repeat the Pledge of Allegiance								
5	Scout sign, salute and handshake								
6	Square Knot								
7	Understand Oath, Law, Motto, and Slogan								
8	Describe the Scout badge								
9	Go through Drugs/abuse booklet with parent								
10	Scoutmaster Conference								
Tenderfoot									
1	Properly dressed and equipped for campout								
2	Spend 1 night on campout in tent								
3	Assist with cooking								
4	Whip and fuse rope								
4a	Tie two half hitches and taut line hitch								
4b	Use EDGE to teach square knot								
4c	Explain rules of safe hiking and what to do if you get lost								
5	Demonstrate display, raise, lower, and fold the Flag								
6	Repeat from memory /explain: Oath, Law, Motto, Slogan								
7	Know Patrol Name, yell, describe patrol flag								
8	Explain buddy system								
9	Describe a bully and proper response								
10a	Record best in (record date here, numbers below):								
i	Push ups / Pull ups								
Ii	Sit-ups / Standing Long Jump								
iii	Run or Walk 1⁄4 mile								
10b	Improve in the activities after 30 days								
11	Identify poisonous plants and tell treatment of exposure								
12a	Demonstrate how to care for someone choking								
12b	Show simple First Aid								
13	Scout Spirit								
14	Scoutmaster Conference								
15	Board of Review								
Second Class									
1a	Compass, orient map, explain map symbols								
1b	Using a compass and map take 5 mile hike								
2	Discuss Leave No Trace								
3a	Since joining, participate in five activities, not meetings								
3b	Select patrol site, pitch tent, and sleep in it								
3c	Demonstrate care, sharpening, use of woods tools								
3d	Use woods tools to prepare tinder, kindling, and fuel								
3e	Discuss lightweight stoves and cooking fires.								
3f	Demonstrate building a fire, set up lightweight stove.								
3g	On a campout, cook a hot breakfast or lunch.								

Patrol: _____

Troop Guide: _____

4	Participate in a flag ceremony. Explain flag respect								
5	Participate in 1 hour service project								
6	Identify/show evidence of 10 animals								
7a	Show what to do for 'Hurry Cases'								
7b	Prepare a personal first aid kit								
7c	Demonstrate advanced First Aid								
8a	Tell precautions for a safe swim.								
8b	Demonstrate swimming ability.								
8c	Demonstrate water rescue methods.								
9a	Participate in program on dangers of drugs								
9b	Explain three R's of personal safety.								
10	Earn and save money								
11	Scout Spirit								
12	Scoutmaster Conference								
13	Board of Review								

First Class

1	Demonstrate finding directions without a compass								
2	Complete orienteering course with measurements								
3	Participated in 10 activities since joining								
4a	Plan patrol menu for breakfast, lunch, dinner.								
4b	Make food list								
4c	Tell gear needed to prepare meals								
4d	Tell food and garbage handling procedures								
4e	Lead patrol in preparing meals from 4a								
5	Visit and discuss citizenship with community leader								
6	Identify/show evidence of 10 native plants								
7a	Discuss use of lashings. Demonstrate Hitches / Lashings								
7b	Camp gadget using lashings								
8a	Bowline and its use in rescues								
8b	Bandages head, upper arm, collar bone, sprained ankle								
8c	Transport a victim								
8d	Tell five signs of hear attack and explain CPR								
9a	Tell precautions for safe trip afloat								
9b	Pass BSA swimmer test								
9c	With helper and victim, show line rescue								
10	Tell a boy about Boy Scouts								
11	Three things not to do on Internet. Describe cyber-bully								
12	Scout Spirit								
13	Scoutmaster Conference								
14	Board of Review								